**Unit 14 I remember meeting all of you in Grade 7.**

**Written test part (共95分)**

**Ⅴ. 单项选择(每小题1分， 共15分)**

从A、B、C、D四个选项中选择可以填入空白处的最佳答案。

(    )21. —I hear Linda failed the math test \_\_\_\_\_\_\_ a row.

—Yes. But \_\_\_\_\_\_\_ her teacher's help, she finally passed it.

A. in; with            B. in; from    C. with; with              D. with; from

(    )22. —Who is the boy that played soccer with you just now?

—He is a friend of \_\_\_\_\_\_\_. He likes soccer very much.

A. we                  B. us      C. our                    D. ours

(    )23. —It's already 10:30 p.m. It's time \_\_\_\_\_\_\_ to bed, Alice!

—OK. Good night, Mom.

A. go                  B. to go   C. going              D. gone

(    )24. In every computer class, we must use the computer according to our teacher's \_\_\_\_\_\_\_.

A. standards              B. instructions   C. levels                     D. tasks

(    )25. Chen Ming often thinks about others and helps them. What a \_\_\_\_\_\_\_ boy!

A. caring              B. moving C. lonely              D. silly

(    )26. It is not easy for one to \_\_\_\_\_\_\_ his weakness, so we should have patience and give him enough time.

A. cause              B. double   C. overcome               D. increase

(    )27. I was \_\_\_\_\_\_\_ Mr. Li, because he helped a lot with my schoolwork.

A. good with           B. sure about   C. responsible for       D. thankful to

(    )28. It has started to rain. It's wise that we \_\_\_\_\_\_\_ to the zoo.

A. didn't go            B. aren't going      C. don't go             D. hadn't gone

(    )29. We \_\_\_\_\_\_\_ a party for Alice. It's supposed to be a surprise for her.

A. were having      B. had     C. will have       D. have had

(    )30. —Tim, could you please take out the rubbish?

—Wait a moment. I \_\_\_\_\_\_\_ for some information about the World Cup.

A. search           B. have searched   C. am searching       D. was searching

(    )31. —Look! Somebody \_\_\_\_\_\_\_ the printer.

—Well, it wasn't me. I didn't do that.

A. turns off        B. is turning off

C. was turning off       D. has turned off

(    )32. —Sue, today in the supermarket there are about 20 different kinds of chocolate on sale \_\_\_\_\_\_\_ the bread and cakes.

—Wow! Let's go and have a look.

A. along with         B. ahead of   C. as for          D. similar to

(    )33. When I \_\_\_\_\_\_\_ the past and think how much time has been wasted, I feel very regretful.

A. take pride in            B. take care of

C. look forward to       D. look back at

(    )34. —I want to visit Jinci Park. Could you tell me \_\_\_\_\_\_\_?

—It's free all the time.

A. how far it is             B. how much the ticket is

C. how I can get there D. how long it takes to go there

(    )35. —Shall we go to see the movie *The Meg* tonight?

—\_\_\_\_\_\_\_. I can't wait to see it.

A. That's funny            B. Good idea

C. That's true              D. Good luck

**Ⅵ. 完形填空(每小题1分，共10分)**

先通读下面的短文，掌握其大意，然后从A、B、C、D四个选项中选择可以填入空白处的最佳答案。

One day while I was in fifth grade, my backpack was stolen from my dad's car. In it I had all my school things including my binder (活页夹) and a few other valuable things like my    36  . I used to like writing stories, and I had written many in it. So when my dad told me the bad news, I couldn't help   37  .

Then I went to school   38   a long face. My fifth grade teacher, Miss Taylor, was really sweet and   39  . Knowing what happened to me, she gave me a binder that she had.

Later that day, Miss Taylor got a(n)   40   from the school office and when she got off the phone, she said to me, “Zoe, someone found your diary! It's in Ms. Jones' office.”

I rushed there and got my diary. When I   41   it, I saw an envelope (信封) in it. On the back of the envelope, it read, “It seems your school things got stolen. I'm   42   for that, but I hope this helps”. In the envelope there was a bill of $20. The person that found my diary had put it in the envelope so that I   43   buy some school things!

It was such a kind act! In fact, there are lots of strangers that are kind, and many   44   like Miss Taylor can make the best out of the worst.   45   something bad happens and you feel sad, just remember that there are some good people out there in the world.

(    )36. A. photo          B. diary         C. pen          D. book

(    )37. A. speaking    B. smiling      C. crying            D. thinking

(    )38. A. by              B. on C. for         D. with

(    )39. A. creative      B. brave               C. kind          D. humorous

(    )40. A. call              B. letter          C. request         D. invitation

(    )41. A. stole            B. opened      C. bought      D. touched

(    )42. A. sorry           B. happy               C. surprised        D. excited

(    )43. A. could          B. should     C. would           D. need

(    )44. A. doctors       B. workers     C. reporters        D. teachers

(    )45. A. If                B. Unless       C. Until          D. Because

**Ⅶ. 情景交际(每小题1分，共5分)**

根据对话内容，从方框中选择恰当的选项补全对话，其中有两项多余。

A: Susie, did Rob tell you about his sister? She graduated from high school last Saturday?

B: Yes! Rob told me. He is a proud big brother.

A: His sister must be really smart. (46)\_\_\_\_\_\_\_

B: Yes, she's going to a very good university next year. Did you know my brother graduated last month?

A: (47)\_\_\_\_\_\_\_

B: No! From college!

A: Congratulations to your brother! (48)\_\_\_\_\_\_\_

B: Yes, I did. My whole family went! We clapped (鼓掌) a lot for my brother.

A: You are really proud of him.

B: Yes. My brother started college 30 years after he graduated from high school! That's not easy!

A: No. That's really brave. (49)\_\_\_\_\_\_\_ Good for him. Did you give him a graduation gift?

B: Yes. I bought him a smartphone!

A: (50)\_\_\_\_\_\_\_ All I got was a dictionary.

B: Maybe you should go back to school so you can graduate again!

|  |
| --- |
| A. From high school?  B. Did you go to his graduation?  C. He was much older than most students.  D. I heard she was the best student in her class.  E. Wow, graduation gifts today are really good!  F. When did your sister graduate from high school?  G. What graduation gift did you give your brother? |

**Ⅷ. 阅读理解(每小题2分，共30分)**

**A**

This happened a couple of years ago when I was on vacation in Europe. I'd been traveling around the southwest of England in a hire car (供租用的汽车) when I got a call from home. It told me my mom was sick. I decided to return to the US right away. I set off in the direction of London, but after I'd been going for an hour I still hadn't seen any signposts. I decided to check I was heading the right way, but it had been raining all morning and there was nobody around to ask. Finally, I found a tiny village with a small bookstore, so I pulled over and went inside. An old woman, who was sleeping when I walked in, looked up in surprise. I guess I was the first person to enter the store that day. “Can I help you?” she asked.

“Yeah, I hope so,” I said. “Can you tell me the quickest way to get to London?”

“Well,” said the woman, scratching (挠) her head, “are you walking, cycling or driving?”

“Driving,” I said. “I have a car outside.”

“Good!” she said. “Driving is of course the quickest way!”

Was this some kind of joke? I looked at her face but all I could see was a friendly big smile. “Thank you ma'am,” I said, and left. I made it to London and then took the quickest way home to Chicago — the plane!

根据材料内容判断正(T)误(F)。

(    )51. When the writer received the call from home, he was cycling around England.

(    )52. The writer set off to London on a rainy day.

(    )53. The writer went into a small bookstore to ask for a map.

(    )54. The old woman told a joke to the writer.

(    )55. At last, the writer returned to the US from London by air.

**B**

Last week, my teacher Mona Grant asked me to prepare a speech about an insect or animal. I decided to make my presentation (展示) about mariquitas, or ladybugs (瓢虫). The ladybug is one of the most beautiful insects I have ever seen. I remember when I was a child, I used to look at them in my aunt's garden. Before coming to the United States, I didn't know the insect's name in English. In Spanish, it's called “mariquita”.

First of all, I had to look for the English translation of this insect. After asking some people, I knew it was called “ladybug”. Then I went to the library and learned a lot about it. I discovered that when ladybugs are born, their shells (壳) are orange and soft. I also found out when their two sets of wings dry off, they can fly. Another interesting thing I learned is that when the baby ladybugs hatch (孵出), they eat 30 aphids (a kind of insect) per day.

I spent a lot of time preparing for my presentation because I had to talk 7 to 10 minutes in front of my classmates. Besides, my teacher was going to grade me. I really wanted to make a great presentation, so I used paper, glue and markers to make a model of a beautiful ladybug. To explain the meanings of some new words, I made some flash cards.

Later I spent three days developing my presentation. As a result, it was really great and I got an A+ on my presentation. Ms. Grant told me it was a good idea to use flash cards. She also told me to be careful with my pronunciation of some words. In a word, I think making presentations really helps to improve my English.

根据材料内容选择最佳答案。

(    )56. According to the writer, the ladybug \_\_\_\_\_\_\_.

A. is nice to look at

B. is children's best pet

C. likes to live in a garden

D. has a nice Spanish name

(    )57. The writer learned most facts about the ladybug from \_\_\_\_\_\_\_.

A. Ms. Grant

B. her parents

C. a speech

D. the library

(    )58. What did the writer do to prepare for her presentation?

A. She bought some flash cards.

B. She asked her classmates for advice.

C. She made a model of a beautiful ladybug.

D. She watched a ladybug carefully for days.

(    )59. Ms. Grant thought the writer should \_\_\_\_\_\_\_.

A. improve her memory

B. improve her English vocabulary

C. perfect the use of her flash cards

D. perfect some words' pronunciation

(    )60. Which is the best title for the passage?

A. A strict teacher

B. My favorite insect

C. My first week at a new school

D. An unforgettable presentation

**C**

Four students from National University have recently returned from Africa. For 10 weeks, they worked in Zimbabwe and Botswana as members of a program called Raleigh International.

Raleigh International, created in 1984, gives young people a chance to do volunteer work while experiencing other countries and their cultures. More than 30,000 students from different countries have volunteered in a total of 40 countries.

Marisa Silvestri, 20, a business major (主修学生), traveled to Zimbabwe to work with a group. Their first project was helping farmers build electric fences (围栏) to keep elephants from destroying their crops (破坏庄稼). When elephants entered the village one night, the students joined farmers to drive them away and protect the fields. Silvestri's group also built small houses in the local style for tourists to stay in.

Saeed Mohammed, also 20 and an engineering major, joined another group in Zimbabwe. His group carried out a survey of health problems in several villages and taught children about good health habits. Saeed said after the health lessons, the kids asked them questions about “everything else under the sun.”

In Botswana, two 19-year-old students, LaKeishia Young and David Min, helped to build a meeting hall in a small village. Though they didn't face angry elephants, they said the building work was much harder than they expected. “It was a great learning experience,” Young said.

After all the hard work, the four students found time for fun. They took boat trips, learned African dances, and traveled together for a week after their program ended.

根据材料内容选择最佳答案。

(    )61. The four National University students volunteered \_\_\_\_\_\_\_.

A. for over two months

B. with 40 other people

C. in four different African countries

D. to meet a requirement for graduation

(    )62. Who helped to build small houses for travelers to use?

A. Silvestri.

B. Saeed.

C. Young.

D. Min.

(    )63. The underlined words in Paragraph 4 describe \_\_\_\_\_\_\_.

A. what rich knowledge Saeed had

B. how patient Saeed was with the kids

C. what difficult questions the kids asked

D. how thirsty the kids were for knowledge

(    )64. What did Young think was a great learning experience?

A. Teaching kids about good health habits.

B. Helping to build a meeting hall.

C. Learning African dances.

D. Driving elephants away.

(    )65. What is the writer's purpose of writing this passage?

A. To introduce Raleigh International.

B. To explain the importance of volunteering.

C. To encourage more college students to work in Africa.

D. To describe some students' volunteering experiences in Africa.

**Ⅸ. 词汇运用(每小题1分，共5分)**

根据句意，从方框中选择恰当的单词并用其适当形式填空。

|  |
| --- |
| gentleman, separate, survey, graduate, method |

66. It's said that the government is trying to develop new \_\_\_\_\_\_\_ of pollution control.

67. \_\_\_\_\_\_\_ show that 75% of people think the new law is good.

68. A garden \_\_\_\_\_\_\_ this house from the next.

69. Kate is my sister and she \_\_\_\_\_\_\_ from medical school last year.

70. The two \_\_\_\_\_\_\_ appeared at the party but I didn't know them.

**Ⅹ. 完成句子(每小题1分，共5分)**

根据汉语意思完成英语句子，每空一词。

71. 他们已经开始环游世界了。

They've \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ on a journey round the world.

72. 随着时间的推移，情况会有所改善。

Things will get easier as time \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.

73. 故事主要讲述了过去穷人对衣食的渴望。

The story mainly tells the poor in the past \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ food and clothes.

74. Peter, 尽量不要把干净的地板弄得一团糟。

Peter, try not to \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ on the clean floor.

75. 毕竟他们是小孩子，因此我当时沉住了气。

After all they were little kids, so I \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ at that time.

**Ⅺ. 综合填空(每小题1分，共10分)**

阅读短文，从方框中选择恰当的词并用其适当形式填空，使短文完整、通顺。每词限用一次，其中有两个是多余的。

|  |
| --- |
| thank, they, join, improve, thirsty, skill, from, cheat, last, leave, patient, practice |

It's time to say goodbye to my secondary school life finally. First of all, I want to say thank you to my class teacher, Miss Ko, for being so (76)\_\_\_\_\_\_\_\_. She always found time to help me with my English. As a result, my English has (77)\_\_\_\_\_\_\_\_ a lot. My exam results are getting better and better. Miss Ko also taught me to know right from wrong. She taught us not (78)\_\_\_\_\_\_\_\_. She always reminded us to be an honest person.

I also want to thank my basketball coach (教练), Mr. Fung. I (79)\_\_\_\_\_\_\_\_ the basketball team when I was in Grade 7. I was always late for (80)\_\_\_\_\_\_\_\_. He taught me to be punctual (准时的). He also taught me different basketball (81)\_\_\_\_\_\_\_\_. Now, I have become a very strong basketball player.

Certainly, I am also (82)\_\_\_\_\_\_\_\_ that I have made so many good friends at school. My best friend, Lena, is a very hard-working girl. I have learned (83)\_\_\_\_\_\_\_\_ her that we must study hard in order to go to a good senior high school.

(84)\_\_\_\_\_\_\_\_, I want to thank my beloved parents. They are so supportive and have always been there for me. Without (85)\_\_\_\_\_\_\_\_ support, I wouldn't be able to make it here today. Thank you!

**Ⅻ. 书面表达(15分)**

你校要进行一次题为“Should middle school students be allowed to use phones at school?”的演讲比赛，你想参加，因此你对本班同学进行了调查，他们有的赞成，有的反对。请根据下面的调查结果并结合你自己的观点，写一篇短文参赛。

|  |  |
| --- | --- |
| **观点** | **理由** |
| **赞成** | 1. 方便与家人沟通；  2. 查阅有用信息，有助于学习。 |
| **反对** | 1. 沉迷于游戏，影响学习；  2. 对身体不好，尤其影响视力。 |

**要求：**1. 文中必须包括表格提示内容，也可适当发挥；

2. 100词左右，开头已给出，不计入总词数。

Hello, everyone! We all know phones are popular among students now. Should they be allowed to use phones at school? My classmates have different opinions.

                                                                               \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                              \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                              \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                               \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

Ⅴ. 21-25 ADBBA  26-30 CDACC  31-35 DADBB

Ⅵ. 36-40 BCDCA  41-45 BAADA

Ⅶ. 46-50 DABCE

Ⅷ. 51-55 FTFFT  56-60 ADCDD  61-65 AADBD

Ⅸ. 66. methods  67. Surveys  68. separates

69. graduated   70. gentlemen

Ⅹ. 71. set out  72. goes by  73. were thirsty for

74. make a mess  75. kept my cool

Ⅺ. 76. patient  77. improved  78. to cheat  79. joined

80. practice  81. skills  82. thankful  83. from

84. Lastly  85. their

Ⅻ.**One possible version:**

Hello, everyone! We all know phones are popular among students now. Should they be allowed to use phones at school? My classmates have different opinions.

Some agree. First, they think phones keep them safe because they can call their parents or friends when they have problems. Second, they can search  for useful information. For example, they can look through news and know what's happening around the world.

However, some disagree. They think using phones has a bad influence on their study. For example, many students can't stop themselves from playing games. And it's not good for the body, especially the eyes.

In my opinion, students can't use phones at school, because they may spend much time sitting down to play instead of studying.

**部分解析**

**单项选择：**

21. A。本小题考查介词的固定搭配。in a row是固定搭配，意为“连续几次地”，with one’s help意为“在某人的帮助下”，故选A。

22. D。本小题考查名词性物主代词。分析句子成分可知，空格处要填的代词在句中作宾语，因此先排除选项A、C；根据语境可知，要表达我们朋友中的一个，为了避免重复使用名词，用“名词性物主代词(ours)”来代替“形容词性物主代词(our)+名词(friends)”的形式，故选D。

23. B。本小题考查固定句型。It’s time to do sth.是固定句型，意为“做某事的时间到了”，故选B。

24. B。本小题考查名词词义辨析。standard意为“标准”；instruction意为“命令；指示”；level意为“水平”；task意为“任务”。题意：在每节电脑课上，我们必须根据老师的指示使用电脑。

25. A。本小题考查形容词词义辨析。caring意为“体贴人的”；moving意为“令人感动的”；lonely意为“孤独的”；silly意为“愚蠢的”。根据“陈明经常为别人着想并帮助他们”可知，他是一个“体贴人的”男孩，故选A。

26. C。本小题考查动词词义辨析。cause意为“造成”；double意为“加倍”；overcome意为“克服”；increase意为“增加”。我们应该对一个人有耐心，给他充足的时间是因为对他来说“克服”他的弱点不容易，故选C。

27. D。本小题考查短语辨析。be good with意为“善于应付……的”；be sure about意为“ 对……有把握”；be responsible for意为“对……负责任”；be thankful to意为“对某人心存感激”。因为Mr. Li经常帮我做功课，所以我 “对他心存感激”，故选D。

28. A。本小题考查动词的时态。根据“天已经下雨了”，可知我们刚才没有去动物园是很明智的，应用一般过去时，应选A。

29. C。本小题考查动词的时态。根据“它(为她举行聚会)对她来说应该是个惊喜”可知，have a party这个动作尚未发生，应用一般将来时，故选C。

30. C。本小题考查动词的时态。发话者让Tim倒垃圾，由答语中的Wait a moment可知，Tim正在干手头的事情，应用现在进行时，故选C。

31. D。本小题考查动词的时态。根据答语“哦，不是我，我没有关打印机”可知，发话者说有人已经关了打印机，应用现在完成时，故选D。

32. A。本小题考查短语辨析。along with意为“连同；除……之外还”；ahead of意为“在……前面”；as for意为“至于”；similar to意为“与……相似”；根据答语“哇，我们去看看吧”可知，发话者是说今天超市有约20种巧克力以及面包和蛋糕特卖，故选A。

33. D。本小题考查短语动词辨析。take pride in意为“为……感到自豪”；take care of意为“照顾”；look forward to意为“期待”；look back at 意为“回顾”。根据“浪费了那么多时光我感到非常后悔”可知，这种感受发生在“我”“回顾”过去的日子的时候，故选D。

34. B。本小题考查宾语从句。根据答语“一直免费”可知，对方是问票的价钱的，故选B。

35. B。本小题考查情景交际。That’s funny意为“那真可笑”；Good idea意为“好主意”；That’s true意为“那是真的”；Good luck意为“祝好运”。Shall we ...?意为“我们……好吗？”，表示征求对方的意见，根据答语的后一句“我迫不及待地想看”可知，应答者同意发话者提出的“今晚去看电影”，认为是“好主意”，故选B。

**完形填空:**

【**体裁**】记叙文

【**话题**】人际交往

【**大意**】作者通过讲述自己的东西失而复得的故事，告诉我们世上还是有很多好人。

36. B。由下一句 ... I had written many in it及第三段中的Zoe, someone found your diary!可知此处指的是日记本，作者在里面写了很多故事。

37. C。得知自己心爱的东西丢了，作者忍不住“哭”了起来。

38. D。with a long face表示伴随的状态。

39. C。由下一句可知作者的老师Miss Taylor送给他一个活页夹，由此可推断老师很“体贴”。

40. A。由后半句when she got off the phone可知老师接了一个“电话”。

41. B。上句提到作者拿到了他的日记本，因此该处意思是：当“我”“打开”日记本时，看到里面有一个信封。

42. A。陌生人为作者不幸丢失物品而感到“抱歉”。

43. A。陌生人往信封里放了一些钱，这样作者就“可以”用来买学习用品。

44. D。由上文可知Miss Taylor是作者的“老师”。

45. A。该处是条件状语从句，句意：“如果”发生了糟糕的事情让你感到难过，要记住这世上还是有好人的。

**阅读理解:**

**B**

【**体裁**】记叙文

【**话题**】学校

【**大意**】材料讲述了作者在新学校里进行课堂展示的经过。

56. A。本小题考查学生理解具体信息的能力。由第一段中的The ladybug is one of the most beautiful insects I have ever seen可知答案。

57. D。本小题考查学生查找细节信息的能力。由第二段中的Then I went to the library and learned a lot about it可知答案。

58. C。本小题考查学生查找细节信息的能力。由第三段中的so I ... to make a model of a beautiful ladybug可知答案。

59. D。本小题考查学生理解具体信息的能力。由最后一段中的She also told me to be careful with my pronunciation of some words可知答案。

60. D。本小题考查学生归纳文章标题的能力。整个文章围绕作者的一次课堂展示进行描述，故选D。

**C**

【**体裁**】记叙文

【**话题**】人际交往

【**大意**】材料描述了四个大学生志愿者参加Raleigh International项目的援非经历。

61. A。本小题考查学生理解具体信息的能力。由第一段中的For 10 weeks, they worked in Zimbabwe ... 可知答案。

62. A。本小题考查学生理解具体信息的能力。由第三段最后一句Silvestri’s group also built small houses in the local style for tourists to stay in可知答案。

63. D。本小题考查学生推理判断的能力。学生把天底下的一切问题都问了出来，可知这句话是想表达学生的求知若渴。

64. B。本小题考查学生理解具体信息的能力。由倒数第二段中的第一句 ... helped to build a meeting hall in a small village以及最后一句It was a great learning experience ...可知答案。

65. D。本小题考查学生推理判断的能力。材料讲述了四个大学生在非洲参加志愿活动的情况，故选D。

**综合填空:**

【**体裁**】应用文

【**话题**】学校

【**大意**】材料是一篇毕业演讲辞，作者在演讲辞中表达了对老师、教练、朋友以及父母的感激之情。

76. patient。由下一句She always found time to help me ...可看出“我”的班主任老师很有“耐心”。

77. improved。在老师的耐心帮助下，“我”的英语“提高”了很多。空格前的has提示该空填动词的过去分词形式。

78. to cheat。由下一句 ... to be an honest person可知该处意思是她教导我们不要“欺骗”。teach后跟动词不定式作宾语补足语。

79. joined。 “我”七年级的时候“加入”了篮球队。因为动作发生在过去，所以该空填动词的过去式形式。

80. practice。加入篮球队意味着要经常“训练”，作者总是在“训练”时迟到。

81. skills。教练也教我很多篮球“技能”，我现在已经成为了一名很棒的篮球运动员。空格前的different提示该空填名词的复数形式。

82. thankful。上文中作者感谢了自己的老师和教练，这里作者想感谢的是他的朋友们。他很“感恩”能交到这么多好朋友。

83. from。 “我”“从”好朋友Lena那里学到我们必须努力学习，考进一所好高中。learn from sb.表示“向……学习”。

84. Lastly。在材料“最后”，作者表达了对父母的感激之情。lastly位于句首，首字母须大写。

85. their。该空填their，指代上文中的parents。该空须填形容词性物主代词来修饰support。